
Examiner's Report for the Degree of Doctor of Education

Name of candidate:

ID:

Title of Thesis:

Faculty:

Name of Examiner:

Institution and Country of Examiner:

Summary assessment of the thesis (please tick the appropriate box)

In the light of my accompanying report, I recommend:

A: Pass (Summa Cum Laude)

The thesis should be classified as PASSED and the candidate awarded the degree of Doctor of Education without amendment or further examination and **is of outstanding merit** (i.e. in the top 5% of theses you have examined), and the candidate should be awarded the degree **Summa Cum Laude**.

A: Pass

The thesis should be classified as PASSED and the candidate awarded the degree of Doctor of Education without amendment or further examination.

B: Pass with amendments

The thesis should be classified as PASSED and the candidate awarded the degree of Doctor of Education without further examination but subject to the amendments detailed in this report being successfully completed.

C: Defer

The thesis should be classified as DEFERRED and the candidate be given up to twelve months (F/T) to revise and re-submit the thesis for examination.

I am willing to be involved in the re-examination process.

I do not wish to be involved in the re-examination process.

D: Fail

The thesis should be classified as FAILED and the candidate should not be awarded the degree of Doctor of Education, nor can the thesis be re-submitted for examination.

I agree to the release of my name to the candidate once the final result has been ratified by the University Y N

Signature: _____ Date: ____ / ____ / ____

University Research Committee

Proforma Doctor of Education Examiner Report

The Doctor of Education (Ed.D) is a professional degree which includes advanced studies in a chosen field of education (1/3 of the course), together with research and application in an area of educational professional practice, policy or administration (2/3 of the course). It is designed to meet the needs of practitioners who occupy or will occupy positions of influence in the educational community and will enable them to exercise with confidence leadership roles that require depth of knowledge, research and professional skills, and the ability to apply these skills to the field in which they work.

The Doctor of Education program is concerned with the improvement of professional practice by the application of advanced knowledge and research findings to the problems, issues and challenges that face the professional educational leader. **The primary aim of the course therefore is to prepare professionals who will be capable of exploring the educational needs of community, and applying their knowledge and skills to improve educational organization and systems so as to advance the level of education in the community.**

Students must complete the coursework component successfully before they can proceed on to the thesis totalling approximately 70,000 words.

Criteria to be used in the examination of the thesis.

In your report state as explicitly as possible the grounds on which you base the recommendation given, indicating the strengths and weaknesses of the thesis and including, as appropriate, details of any corrections, amendments or further examination which should be required. **Examiners should attempt in their critical comments to distinguish between those points which require amendment of the thesis and those which are made in the spirit of collegial debate.**

Please address the following in your report:

1. The thesis

- a. Is an advanced body of knowledge that focuses on research located in the candidate's own professional practice and includes the understanding of recent developments in the field and demonstrates the candidate's capacity to critically evaluate, synthesise, and integrate information;
- b. demonstrates the candidate's ability to formulate a research question, design an investigation, and draw appropriate conclusions;
- c. demonstrates the candidate's ability to present evidence in a manner consistent with the expectations of the discipline;
- d. makes an original contribution to knowledge of professional practice and is at the frontier of the field of work or learning;
- e. focuses on research which is located in the candidate's own professional practice and which contributes to the body of knowledge in that professional practice, and
- f. demonstrates the practical utility of the research for professional practice.

2. Presentation of the thesis

- a. Please advise on whether the written presentation of the thesis is satisfactory for a higher degree.

3. Amendments to the thesis

- a. Please specify any changes which should be made to the thesis before the degree is awarded.
- b. The comments of examiners should be of sufficient detail to substantiate any identified weaknesses as well as to provide a means of informed academic exchange. Corrections and amendments which are deemed necessary should be identified clearly so as to ensure that they can be attended to satisfactorily.

The reports of examiners are written to the University Research Committee (URC). In keeping with University policy there should not be contact, direct or indirect, between examiners and the candidate or supervisor about the examination of the thesis, except through the Candidature Services office at res.cand@acu.edu.au. All reports, or any correspondence or proposals for contact with the candidate or supervisor about the examination, must be negotiated through Candidature Services.

If supervisors wish to seek clarification or further information from an examiner the request should be made to the examiner through Candidature Services.

It is the Committee's policy to treat all unpublished parts of theses and the examination process as confidential. It is understood that supervisors and examiners will maintain this confidentiality in both respects. After the Committee has considered the examiners' reports and made its decision on them, each report (or parts thereof) bearing the examiner's name is made available to the supervisor(s) and the candidate, unless confidentiality has been requested.